

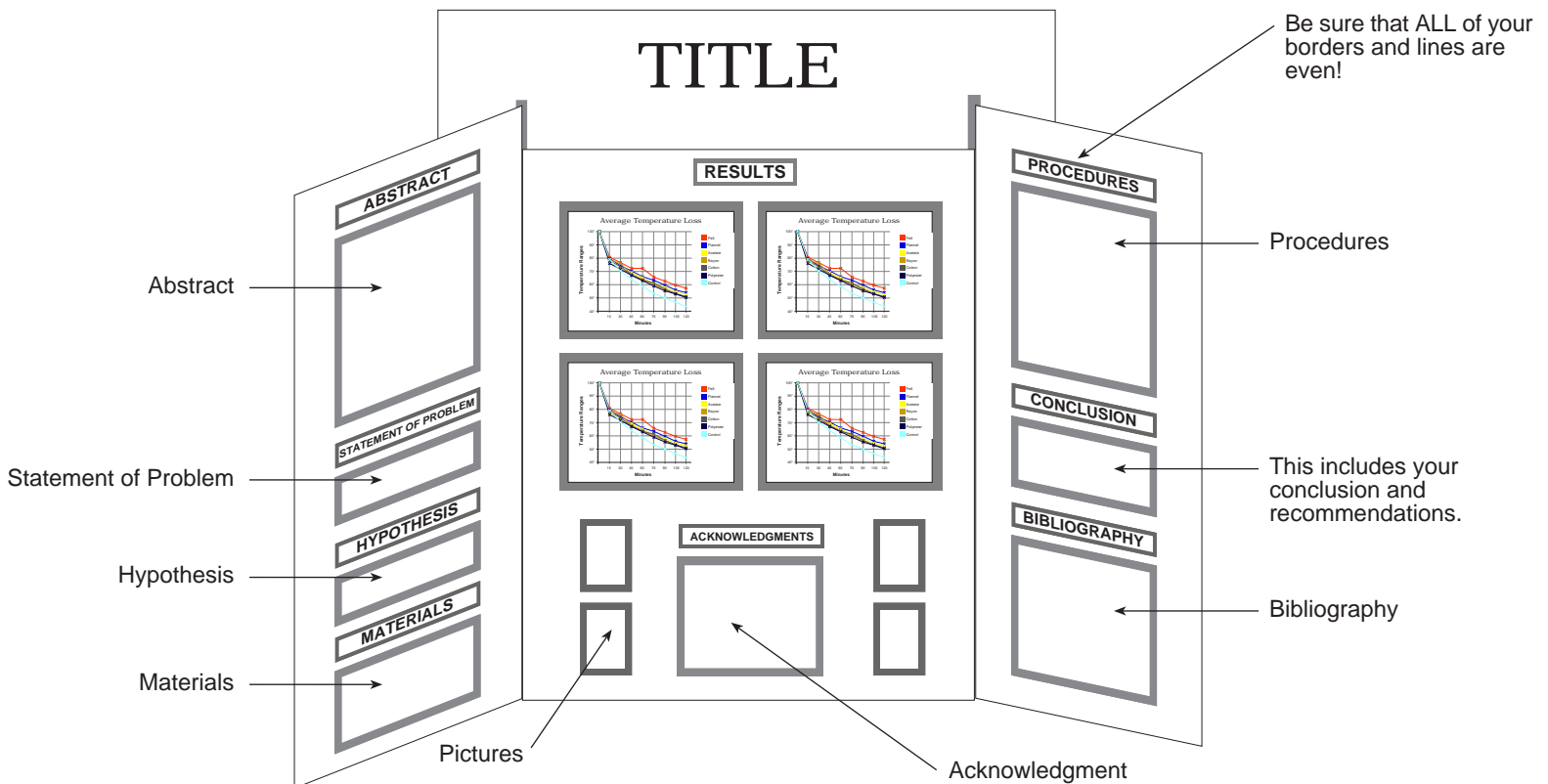
# PROJECT DISPLAY

The purpose of your display is to display your project to a judge. Content, or the information on the board is the most important thing. Many boards look good but don't have very much information. Your display board should look professional, something that a business person might use, not a little kid. It should attract the attention of a viewer and make them want to come over and read about your project.

It is good to use color in your display but you shouldn't make it too colorful because it will make your display lose its professionalism. Stick to one or two colors that contrast, such as black and white or red and green. Avoid fluorescent colors because they make your project look cheap. Whatever you do, don't use colors that clash. Use colors sparingly, you don't want the judges focusing on the colors instead of the content.

The title is very important in a display board. It should be eye-catching and easy to read. Be sure that the letters are large enough to read across a room. Use dark colors for the title.

Most display boards are of a 3 panel configuration and the traditional way to setup this type of board is:



## Physical Characteristics of the Display

The display should be three-paneled, with two of the panels, or "flaps," able to fold inward. The flaps should be able to close without being damaged by anything glued or otherwise attached to the surfaces of the display. It is also important that the display fold up completely so that it may be stacked efficiently with others while being stored. This is important to save space in the classroom and in the luggage compartment of a car traveling to a science fair.

The maximum size table space allowed at science fairs is:

Depth: 76 cm (30")

Width: 122 cm (48")

Height: 138 cm (72") {274 cm (108") including a 91 cm (36") table}

Foam core displays available from local office supply stores are good. They typically measure about 48" wide and 36" high when fully open. Avoid sharp fasteners sticking out.